

# Appendix One –

## Consultation survey

The following questions may help you give us feedback on child labour.

- If you are aged under 18 please answer the questions from your own personal experience.
- If you are aged over 18 please answer the questions based upon the experiences of children and young people you know or work with.

Once you have completed the survey, please tear this section off and mail to:

Project Manager

Review of Child Labour

Commission for Children and Young People and Child Guardian

PO Box 12671, George Street Brisbane, Q 4003

**Deadline: 1 October 2004**

### Statistical Information

These questions are **optional** and are to help us analyse the answers to the key consultation questions.

**1. Do you wish your feedback to remain anonymous?**       Yes    No

**2. What is your name, or the name of the organisation you represent?**

\_\_\_\_\_

**3. How old are you?** \_\_\_\_\_

**4. Do any of the following apply to you (tick as many as relevant):**

- 1  You are an Aboriginal or a Torres Strait Islander
- 2  English is not the main language spoken in your home
- 3  English is the main language spoken at home but at least one of your parents was born in a non-English speaking country

### Consultation Question 1 – child employment

**1.1 At what age generally are children and young people you know starting work? (Tick one box only please)**

- 1  Under 12    2  12 years    3  13 years    4  14 years
- 5  15 years    6  16 years    7  17 years    8  Other

**1.2 What is the youngest age that you know of children starting work?** \_\_\_\_\_

**1.3 What kind of hours generally are you aware of children and young people working during the school week?**

**a. Under 15 yrs**

- 1  1 - 4 hours    2  5 - 8 hours    3  9 - 12 hours    4  13 - 16 hours    5  17 - 20 hours    6  Other

**b. 16 to 18 yrs**

- 1  1 - 4 hours    2  5 - 8 hours    3  9 - 12 hours    4  13 - 16 hours    5  17 - 20 hours    6  Other

**Please describe any knowledge you have of excessive hours being worked.**

\_\_\_\_\_

\_\_\_\_\_

**1.4 Why are children and young people working? (Select as many as apply)**

- |  |   |
|--|---|
| 1 <input type="radio"/> To contribute to household income      | 2 <input type="radio"/> To support themselves                 |
| 3 <input type="radio"/> To learn skills in a chosen profession | 4 <input type="radio"/> To assist the family business or farm |
| 5 <input type="radio"/> To save money                          | 6 <input type="radio"/> Something to do                       |
| 7 <input type="radio"/> To meet new people                     | 8 <input type="radio"/> To buy something in particular        |
| 9 <input type="radio"/> Other (please specify) _____           |   |

**1.5 Where are children and young people working?****(Please give examples of occupations/industries, paid/unpaid work)**


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**1.6 What are the benefits of employment to children and young people who work?**


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**Consultation Question 2 – child labour****2.1 Please indicate which risks for children and young people at work you are aware of?****(Tick as many as relevant):**

- 1  None
- 2  Disadvantaged/taken advantage of because they are unaware of the rules surrounding their employment
- 3  Workplace health and safety concerns
- 4  Inappropriate conditions at work (eg breaks/hours/pay)
- 5  Having difficulty combining work with school/study
- 6  Being exploited at work (eg work in the sex industry; outworking)
- 7  Being discriminated against at work due to their age
- 8  Bullying/harassment
- 9  Adult entertainment, prostitution or pornography
- 10  Film/television, entertainment and modelling
- 11  Other

**Please describe these issues or any others you are aware of.**


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**2.2 Are you aware of any specific problems with employment experienced by the following groups in Queensland? (Tick as many as relevant and please specify):**

- 1  Children and young people with disabilities
- 2  Indigenous children and young people
- 3  Children and young people from diverse cultural and linguistic backgrounds
- 4  Children and young people in rural/remote areas
- 5  Children and young people working on family farms
- 6  Children and young people working in family businesses
- 7  Children and young people working in film, television and/or theatre
- 8  Male children and young people
- 9  Female children and young people
- 10  Particular industries/areas of work where a high number of children and young people?

Please describe the particular issues for any of these groups, or any others you are aware of.

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### Consultation Question 3 – current protections

#### 3.1 Do you think the protections in the following areas are adequate for children and young people at work in Queensland?

Education legislation prohibiting children and young people from working during school hours?

- 1  Yes      2  No

Criminal offences for children and young people working in adult entertainment?

- 3  Yes      4  No

Education for children and young people about their rights at work?

- 5  Yes      6  No

Comprehensive current minimum Industrial Relations protections for all employees (regardless of age)?

- 7  Yes      8  No

If no, how can they be improved?

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### Consultation Question 4 – alternative options

#### 4.1 What do you think are good ways to protect children and young people in employment? (Tick as many as relevant):

- 1  Industrial relations and work place health and safety protections for all employees regardless of age
- 2  Specific rules governing children and young people’s employment
- 3  Restrictions on particular occupations and/or industries that place children and young people of a particular age at risk
- 4  Age-related differences in legislation and policy relating to work practices
- 5  A limit on the number of hours children and young people who are full time students under the age of 15 are allowed to work
- 6  Limits on the time of day children and young people who are full time students under the age of 15 are allowed to work
- 7  A minimum age/s for specific employment
- 8  Penalties applied to employers for contravening rules relating to the employment of young people
- 9  Codes of Practice
- 10  Children and young people’s involvement in development of employment policy and training
- 11  Better education on workplace conditions for children and young people and the community
- 12  Introduction of criminal offences concerning sexually exploitative employment
- 13  Other

Please provide more details on your suggestions, or any other approaches which will help to protect children and young people at work.

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#### 4.2 Do you think there should be particular protections for any of the following groups of children and young people? (Please answer yes or no for all of the options listed):

- |    |                           |    |                          |   |
|----|---------------------------|----|--------------------------|---|
| 1  | <input type="radio"/> Yes | 2  | <input type="radio"/> No | Children and young people with disabilities   |
| 3  | <input type="radio"/> Yes | 4  | <input type="radio"/> No | Indigenous children and young people  |
| 5  | <input type="radio"/> Yes | 6  | <input type="radio"/> No | Children and young people from diverse cultural and linguistic backgrounds                        |
| 7  | <input type="radio"/> Yes | 8  | <input type="radio"/> No | Children and young people in rural/remote areas   |
| 9  | <input type="radio"/> Yes | 10 | <input type="radio"/> No | Children and young people working on family farms   |
| 11 | <input type="radio"/> Yes | 12 | <input type="radio"/> No | Children and young people working in family businesses  |
| 13 | <input type="radio"/> Yes | 14 | <input type="radio"/> No | Children and young people working in film, television and/or theatre                              |
| 15 | <input type="radio"/> Yes | 16 | <input type="radio"/> No | Male children and young people  |
| 17 | <input type="radio"/> Yes | 18 | <input type="radio"/> No | Female children and young people  |
| 19 | <input type="radio"/> Yes | 20 | <input type="radio"/> No | Particular industries/areas of work where a high number of children and young people are working? |
| 21 | <input type="radio"/> Yes | 22 | <input type="radio"/> No | Other   |

If yes to any of the above options, please describe.

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#### 4.3 At what age do you think young people should be generally able to start work?

- |   |                                |   |                                |   |                                |   |                                |
|---|--------------------------------|---|--------------------------------|---|--------------------------------|---|--------------------------------|
| 1 | <input type="radio"/> Under 12 | 2 | <input type="radio"/> 12 years | 3 | <input type="radio"/> 13 years | 4 | <input type="radio"/> 14 years |
| 5 | <input type="radio"/> 15 years | 6 | <input type="radio"/> 16 years | 7 | <input type="radio"/> 17 years | 8 | <input type="radio"/> Other    |

#### 4.4 What is the maximum number of hours children and young people should be allowed to work during the school week?

##### a. Under 15 yrs

- |   |                                   |   |                                   |   |                                    |   |                                     |   |                                     |   |                             |
|---|-----------------------------------|---|-----------------------------------|---|------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-----------------------------|
| 1 | <input type="radio"/> 1 - 4 hours | 2 | <input type="radio"/> 5 - 8 hours | 3 | <input type="radio"/> 9 - 12 hours | 4 | <input type="radio"/> 13 - 16 hours | 5 | <input type="radio"/> 17 - 20 hours | 6 | <input type="radio"/> Other |
|---|-----------------------------------|---|-----------------------------------|---|------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-----------------------------|

##### b. 16 to 18 yrs

- |   |                                   |   |                                   |   |                                    |   |                                     |   |                                     |   |                             |
|---|-----------------------------------|---|-----------------------------------|---|------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-----------------------------|
| 1 | <input type="radio"/> 1 - 4 hours | 2 | <input type="radio"/> 5 - 8 hours | 3 | <input type="radio"/> 9 - 12 hours | 4 | <input type="radio"/> 13 - 16 hours | 5 | <input type="radio"/> 17 - 20 hours | 6 | <input type="radio"/> Other |
|---|-----------------------------------|---|-----------------------------------|---|------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-----------------------------|

#### 4.5 Do you have any other issues relating to the employment of children and young people that you would like to identify?

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#### 4.6 What are the advantages or disadvantages of the three models presented, and what features from other jurisdictions would work well in Queensland?

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