

## Resource 22

### Commission for Children and Young People and Child Guardian: Comprehension exercise

Reflect on these stories in light of what you have learned about the Commission, then determine if and how the Commission can support the people involved.

Story	Reflection
<p><i>After living on the streets for a while, Jasmine is now living in a group home. At the home, Jasmine has got to know one of the Commission's staff, Marnie, who visits the home regularly.</i></p>	<p>What is Marnie's role at the Commission for Children and Young People and Child Guardian?</p> <p>What tasks does this role involve?</p> <p>How does this role support children and young people?</p> <p>If Jasmine needed to see Marnie about a problem, how could she contact her?</p>

# children's rights, children's lives

A module of study developed by the Commission for Children and Young People and Child Guardian

*Priya is fed up. She's living with a great foster family, but her case worker has decided that she should move closer to her biological family. She doesn't want to leave her foster family, and they want her to stay as well. Priya says she hasn't even been asked what she wants to do. Her foster mum complained to her case worker, and to the Department of Child Safety, but so far nothing has worked.*

There is a unit at the Commission that can respond to concerns like Priya's. What is it called?

Can Priya contact this unit, or should her foster parents do it?

How does this unit support children and young people?

*Jason has just turned 18. He's getting out of the detention centre next month and wants to go back to school. The problem is, he doesn't have enough money for food, accommodation and school books.*

Can the Commission for Children and Young People and Child Guardian help Jason with his problem? Explain why you think that Jason's problem is/is not something that the Commission can help with.

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*Meredith's aunty would like to coach her netball team. She thinks she might need a 'blue card' before she can start coaching, but isn't sure that she needs one or how to get one.*

Does Meredith need a 'blue card'? Why/why not?

Who should Meredith's aunty contact to organise a 'blue card'?

How do 'blue cards' protect children and young people?

*Education Queensland is considering changing school hours. Under the new plan, school would start at 8.00am and finish at 5.00pm. The Commission for Children and Young People and Child Guardian has decided to conduct a survey of students across the state to find out how they feel about this idea.*

Why do you think the Commission is interested in conducting the survey?

What do you think the Commission should do with the survey results?